

Communication & Language, Literacy

- Watch clips of fireworks and describe the sounds.
- Look at variety of non-fiction books related to woodland animals/hibernation
- ♦ Read 'The Owl Who Was Afraid of the Dark'
- ♦ Go on outdoor walks to observe seasonal changes and talk about changes etc
- ♦ Use a Nature Walk checklist to record what we see
- ♦ Read 'Itchy Bear' to develop repeated refrains
- ♦ Listen to stories/poems/songs and rhymes about Bonfire Night and Christmas
- ♦ Follow instructions to make Christmas biscuits
- ♦ Santas workshop- make signs and labels,
- ♦ Write letters to santa/ gift tags, cards etc.
- ♦ Letters & Sounds Phase 2
- ♦ Practice formation of introduced phonic letters

Expressive Arts & Design

- ♦ Black dough with silver glitter.
- ♦ Collage with different fabrics, papers to create Autumn/Winter display scenes
- ♦ Painting (finger, bubble, hand, splatter) with different sized brushes, different types of paints on different sized, shaped and textured paper for response to Bonfire Night/Halloween
- ♦ Make believe we are hibernating animals using leaves, sticks etc in Outdoor area
- ♦ Junk models of fireworks, presents
- ♦ Recreate and make up new characters and stories through imaginative and small world play (Santas Workshop)
- ♦ Sing various Christmas songs and carols
- ♦ Practice songs/dances for the Nativity play
- ♦ Xmas crafts eg Print wrapping paper, Christmas cards
- ♦ Use variety of musical instruments to respond to seasons celebrations

Personal, Social & Emotional Development

- ♦ Circle time - what I like about the day/night.
- ♦ Discuss feelings about night time and the dark.
- ♦ Celebrating festivals/ experiencing different traditions Bonfire night/ Christmas.
- ♦ Talk about Bonfire night and firework safely.
- ♦ Keeping warm/ appropriate dressing - putting on coats, scarves/ hats etc independently.
- ♦ Talking about why we give presents/ develop appreciation.
- ♦ Caring for animals in the environment-making bird cakes for Reception garden.
- ♦ Enjoy and share a class advent calendar.
- ♦ Circle time -contribute to discussions about celebrating different festivals - food, clothes, presents, music, routines

Medium Term Planning

Autumn 2

Seasons & Celebrations



Understanding the World

- ♦ Discover how the Reception garden has changed in Autumn - clear the veg beds ready for planting in Spring.
- ♦ Explore night time animals-why do they come out at night? Why do they hibernate? How can we help feed them?
- ♦ Observe weather changes closely, discussing changes, patterns, similarities and differences
- ♦ Use small world and role play to create Autumn/Winter environments
- ♦ Gather resources on Nature Walks to create animal homes
- ♦ Use a paint program to make a fireworks scene using the spray tool and a black background
- ♦ Find out about how festivals are celebrated through video clips and games on the IWB (Diwali, Christmas)
- ♦ Talk about a festival you have celebrated with your family eg Halloween, bonfire night
- ♦ Can you move Beebot around the floormat to collect all the presents for Santa?

Mathematics

- ♦ Sing number rhymes and action songs.
- ♦ Sorting gloves/socks into pairs - counting in 2's
- ♦ Sorting/counting hats/scarves a range of ways
- ♦ Natural resources available for pattern g
- ♦ Use nature walk finds for variety of counting and sorting activities eg pine cones, conkers
- ♦ Christmas stampers for independent pattern making/repeated pattern paper
- ♦ Continue or devise paper chain decoration pattern
- ♦ Number hunt outdoors - collecting correct quantity to match numerals.
- ♦ Star numeral recognition and ordering.
- ♦ Identifying numeral which is more less
- ♦ Using scales to weigh presents in Santas workshop
- ♦ Sort 2D/3D shaped presents - discuss properties
- ♦ Measuring out ingredients for Christmas biscuits.

Physical Development

- ♦ Use tools safely eg: scissors, glue, sellotape.
- ♦ Play a variety of parachute games
- ♦ Play games to develop spatial awareness
- ♦ Explore ways of travelling using dynamics of fast/slow, high/low, direction
- ♦ Develop fine motor/gross motor skills through jigsaws, construction, mark making, malleables, threading, weaving large mark making outside
- ♦ Use bodies to move like fireworks to music or use instruments to create a firework scene.
- ♦ Cutting/ threading star/stocking/snowman shapes
- ♦ Pencil grip/control in Santas workshop area
- ♦ Practice dressing up with clothes for particular events e.g.Christmas, Play, going outside in the cold.
- ♦ Plan a healthy range of food for the Christmas party